



19th July, 2017

Welcome back for Term 3! We hope you had a restful and enjoyable break.

Integrated Studies: 'Seussmania'

For Term 3, our unit of inquiry is going to be focussed around the wonderful books of Dr Seuss! Children will be exploring literary aspects within a selection of Seuss books, learning about the rhymes, rhythms, puns, morals and witticisms these popular stories are so well known for. We will be encouraging children to bring their Seuss books to share, discuss and display. Please make sure these books are **NAMED**. We will be planning a special highlight for the term to celebrate the imaginary worlds and characters which live within the pages of these books, so be prepared for a bit of blue face paint and some green eggs and ham! We will keep you posted as to dates and other details. However in the meantime, please start digging out your home library archives and send in the books!

Students will consider the following key questions:

- Why are we responsible for the world around us and the choices we make?
- What is the purpose of Dr Seuss books?
- What are the important messages that Dr Seuss books share with us?
- How does Dr Seuss highlight the importance of making good choices?
- Why does Dr Seuss write books about the environment?



Mathematics

Number work with addition to 20 and beyond, subtraction on a number line, patterns with multiplication, problem solving and doubling, as well as 2D shapes, 3D shapes and chance. We will be working with measurement: estimating and measuring length with formal and informal units. We will also experiment with capacity and have some fun learning about mass.



What can you do at home? As always, we encourage participation in Mathletics as it is a fantastic resource to help your child develop quick responses and mental strategies. You can also share domestic activities with your children and explore/discuss any 'mathematical' or logical thinking opportunities.

Literacy

Our phonics focuses for spelling in class will be initial and final blends such as sh, th, ch, wh and st. At home, spelling focus will still be on the student's individual highlighted words inside their homework books. Our handwriting focus will be on clockwise letters. In reading, we will be continuing to work on learning our CAFÉ reading strategies and how to apply them. This term we will be reading a variety of texts and learning how to comprehend them. In writing, we will be learning how to write procedural texts and will explore a variety of poetry types. Big Writes will continue to take place fortnightly where students can showcase their VCOP knowledge and how they apply this to their narrative writing.

What can you do at home? Refer to the homework matrix.

Reading and Homework Reminders

- Reader bags need to be brought to school every day
- Homework books are due in on Wednesdays and are handed back out on Fridays.
- Parent reading times will continue as:
Wednesdays from 2:45-3:15 pm and Thursdays 8:45-9:15 am



Show and Tell

Show and Tell will continue this term with a weekly topic that they need to present a short (2-3 minute) show and tell on. These show and tell topics mostly work alongside our integrated topic and will also work in with our homework matrix. Please see the show and tell notice sent home with this newsletter for more information.

Swimming Program (next week)

Our Grade one swimming program starts next week. Below is all the information you need to know about the week:

1H and half of 1M will be arriving at PARC at 11:45am and depart at 1:05pm

1D and the other half of 1M will be arriving at PARC at 12:30pm and depart at 1:55pm.

The children need to bring the following things to school **every day** with them:

- Bathers (can be worn underneath their uniform if you wish, otherwise we allow changing time before leaving MEPS)
- Change of underwear
- Towel
- Goggles
- You will **not** need a swim cap - they will be supplied
- Slip on shoes/thongs
- Extra snacks
- Hairbrush/comb



All of the above needs to be in a named, separate bag to ensure it all stays together and that nothing gets left behind at PARC.

Thank you to those parents who have offered to assist with changing. Your child's teacher will have attached a list of helpers and dates to the back of this newsletter.

Kind regards,

GRADE 1 TEACHERS