

Grade 6 News



Special dates

- Jogging club (Thursdays 8:15am)
- RACV Breakthrough Information Night (8th August @ 6pm)
- Concert Rehearsal (17th August)
- Book Week (21st - 25th August)
- Immigration Museum excursion (25th August)
- District Hooptime (24th August)
- Father's Day Stall (30th Aug-1st Sept)
- Whole school concert (4th -5th Sept, 7-9pm)
- District Athletics (11th Sept)
- Grade 6 Immigration Museum (14th Sept)
- Footy Day and Lap-A-Thon (20th Sept)

English



This Term:

Students will participate in small group reading sessions with their teacher. The novels chosen for these sessions are based around our inquiry unit on immigration. Students will work closely with their teacher to unpack the themes presented and gain a better understanding of the author's purpose. This will be accompanied by weekly literacy circle tasks that will be completed during school time. Students are responsible for their novel and are required to return it in the same condition as they received it. They may require to do some reading at home for the following week; this can be included as part of homework reading.

In writing, students will be working towards their migrant story. In preparation for this, they will cover the purpose and structure of a narrative and focus on planning, drafting and producing a personal narrative.

Students will continue working in their Words Their Way spelling groups, focusing on their areas of need.

Maths



This Term's topics are:

Patterns and Algebra and Units of Measurement. Students complete a pre-test to help us understand what they already know, then groups are formed to work on their areas of need. They participate in three one-hour sessions per week on these topics, alongside a maths investigation and weekly practice of their mental computation skills.

As a whole school approach to Maths we are investigating the 8 Key Factors and how we can incorporate this into students' learning, the 8 Key Factors are as follows:

1. Teach Maths as a Language: Talk Maths using Maths Vocabulary
2. Teachers understand and focus on the Big Ideas
3. Teach Mathematical concepts using Children's Literature and 'Real Life' Maths
4. Topic based approach: Approximately 2 to 3 weeks per topic
5. Pre and Post Test Topics
6. Teach Automatic Response
7. Teach the 8 Problem Solving Strategies
8. Student Reflections and Evaluation

Year 7 Transition Update:

All transition forms have now been sent off to the respective schools. Secondary schools will provide us with placements and parents will then be notified on the 9th August, 2017.



Graduation:

Later in the term we will require a group of interested parents to co-ordinate our graduation ceremony. A note will go home towards the end of term to meet and start the ball rolling.



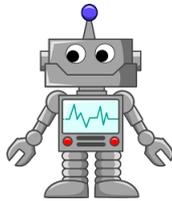
Unit of Inquiry



This Term we will be focusing on Immigration:

Students will be discovering the people who came to Australia, the reasons for their migration, the struggles they faced and the impact they have had on our society. Once they have worked through the 'tuning in' and 'finding out' stages of the inquiry, they will then decide on a migrant group to research further. They will present this in a museum night held at the end of term.

Robotics



We are very excited to have purchased another class set of Lego EV3 Robotics. Students work with a partner to build their robot and work through a series of tasks to program their robot using the Lego app on their iPads. 6S began their five-week unit towards the end of term 2 and have just completed it. 6T will begin in the next few weeks, followed by 6B and 6G.

Uniform



Well done to all students for following the School Uniform Policy. Let's make sure we continue this by making sure nail polish, jewellery and casual clothes are not worn and the correct colour head bands/ties and socks are.

Ipads



We have introduced some new apps this term. If your child hasn't downloaded them already can you please make sure they do ASAP. Students will need **Literacy Planet-WordMania** spelling practice. For the Lego Robotics unit, students will need both the **Lego Education Programming app** and the **Lego Commander app**. They will be using a **QR coding app** and **Explain Everything app** for their museum display and also the **book creator app** which they should have purchased at the beginning of the year for their narrative writing piece.

RACV ENERGY BREAKTHROUGH INFORMATION EVENING

Tuesday, 8th August, 2017

Dear Parents,

There will be an Information Evening held on Tuesday, 8th August at 6.00pm in the Old Hall for parents and students interested in participating in the RACV Energy Breakthrough (Pushcarts and HPV).

The information covered on the night will include:

- Details of the competition format
- The financial outlays (sponsorships)
- Time commitments required by each family and student
- Approximate dates for training
- Scheduled dates for competition

Due to the fact that participating in the event is a “family affair”, it is expected that a parent attend the meeting in order to fully appreciate the scale of commitment required.

The meeting will commence at 6.00pm and should be finished by 7.00pm at the latest.

Many thanks,

THE PUSHCART TEAM

2017 SENIOR SCHOOL PRODUCTION UPDATE

'Beauty and the Beast'

Monday, 4th and Tuesday, 5th September, 2017

Frankston Arts Centre

Dear Parents.

This year's production is set in the 50's, definitely an era of leather and Brylcream.

In order to keep costs to a minimum we are asking that all students provide their own 50's style costume. Think Rock 'n' Roll, think Grease, think Happy Days, think Elvis!

So raid your dress up boxes, Op shops and your own personal wardrobes to see what you can find. Items such as swing skirts, jeans, white t-shirts, leather jackets and white bobby socks would be what we're looking for.

Thank you for your ongoing support,

THE ARTS COMMITTEE

