
WHAT'S HAPPENING IN Year 3...

Term 3 Week 2, 2019

(beginning 22nd July)



Pencils & textas

Many of the children are running out of the pencils and textas they have been using since the start of the year. It would be wonderful if they could bring a new packet of each, to use at school.

Tissues & hand sanitizer

If you have not already provided a box of tissues and some hand sanitizer, we would greatly appreciate it if you could do so. There are many bugs about!

READING (CAFÉ: comprehension, accuracy, fluency and expanding vocabulary)

CAFÉ strategies:

Review coaching or time

Fact versus opinion

Make text-to-self connections, with fiction and non-fiction texts

WRITING

Information report

Handwriting – horizontal and diagonal joins

GRAMMAR

Adjectives – comparatives (EG bigger) and superlatives (EG biggest)

Spelling

Suffix –ing and associated rules:

When a word ends in vowel/consonant, double the consonant EG hop, hopping

When a word has 2 syllables and ends in l, double the l EG cancel, cancelling

When a word ends in silent e, drop the e EG hope, hoping

When a word ends in ie, change the end to y before adding –ing EG lie, lying

Review the –ed suffix and short/long vowels

SPEAKING AND LISTENING

Respond to others views appropriately

Express my feelings and opinions on a topic

Inquiry discussions

MATHS

Patterns and algebra, in Maths groups

Problem-solving

Times tables/mental strategies

CALENDAR:

Term 3

Week 2

Trivia night and disco at Mornington Tennis Club – Saturday, July 27th

Week 6:

Whole school concert – Monday, August 19th & Tuesday, August 20th

Term 4

Week 6:

Merricks Lodge Camp – Thursday, November 14th to Friday, November 15th

INQUIRY - Our Inquiry topic this term is 'Waste Warriors'

Our key inquiry questions are:

Sustainability:

Overarching question-

Why is it important that we live on our planet in a way that is environmentally sustainable?

How does the environment support the lives of people and other living things?

What types of waste do humans produce?

What are the 5 Rs?

What are the effects and potential consequences of not managing our waste sustainably?

How can we be more sustainable with materials and our environment?

Civics/Citizenship:

Do we need rules for managing our waste?

How are decisions made democratically?

How do different views about the environment influence approaches to sustainability?

How can I participate in my community?

Health/Wellbeing:

Overarching question:

Am I the only person responsible for my choices?

Are all consequences bad?

How do my choices impact on the people and world around me?

How do different people make choices?

Reminders:

HOMEWORK

Homework is due back at school every Monday. All students are expected to read for at least one hour per week and to complete 500 Mathletics points. Optional tasks include spelling as well as other activities listed in the Term 3 Homework Matrix (this is in Homework Books). Next week the children will take a 'spelling menu' home, which provides ideas for practising their spelling words.

Please ensure weekly reading is recorded in Homework Books and that the Homework Matrix is signed each week.