



Changing a Class

Policy

Policy review team members: Brett Bell, Bev Harvey, Donna Wheatley, John Bothe, Sebastian Renato, Jane Herring and Jodie Prendergast

This policy was last ratified by School Council on 6/8/2018

Rationale:

When grades are allocated, all care is taken to ensure that in each class there is a range of:

- social types
- academic abilities
- behaviour types
- friendship groups

On very rare occasions, a situation may arise where consideration for a child to move classes within a school year may be considered. Developing a child's resilience is a cornerstone value of the school, therefore all avenues of support will need to be considered and explored before a child is moved classes during the year.

Aims:

To ensure that children are provided with a consistent learning environment for the year, and learn to cope with differing teaching styles and peer/social groupings. To ensure all requests for mid-year class changes are dealt with fairly and consistently with the child's development and care at the centre of all decisions.

Implementation:

When a request is made by a parent to change a child's class, the following procedure will be adhered to:

1. A meeting with Principal/Assistant Principal and class teacher, to determine the reasons for this request.
2. Development of an Individual Learning Plan within the class to resolve issues brought to the school's notice by the parent.
3. Possible changes in teaching strategies to suit the child's learning style will be considered.
4. Student Welfare Teacher and Sub-School leader to be kept informed of the situation, and follow up with the child if necessary.
5. Every attempt will be made to ensure the child's educational and social well-being is catered for in the class before a change to the class is made.

The final decision for a child to move class mid-year lies solely with the Principal. A clear reason will be given for the decision to move or not move a child's class throughout the year. Issues of relationships with a child or teacher in the class will only be considered in the most extreme cases and after all reasonable strategies have been exhausted to improve the situation.

Evaluation:

This policy will be reviewed as part of MEPS two year review cycle Term 3, 20120

School Council President: Kymberly Davidson

Signature:

Date:

