



MEPS Sentral Continuous Reporting

Step-by-Step Guidelines for Parents

Dear Parents and carers,

Please follow each step and read all of the information provided in this document to explain how you can access your child's learning ladders on the Sentral Parent Portal.

Learning Ladders will be marked for the following subjects; reading, speaking and listening, mathematics and science. Please note that Learning Ladders for writing will be marked by the end of Semester 1.

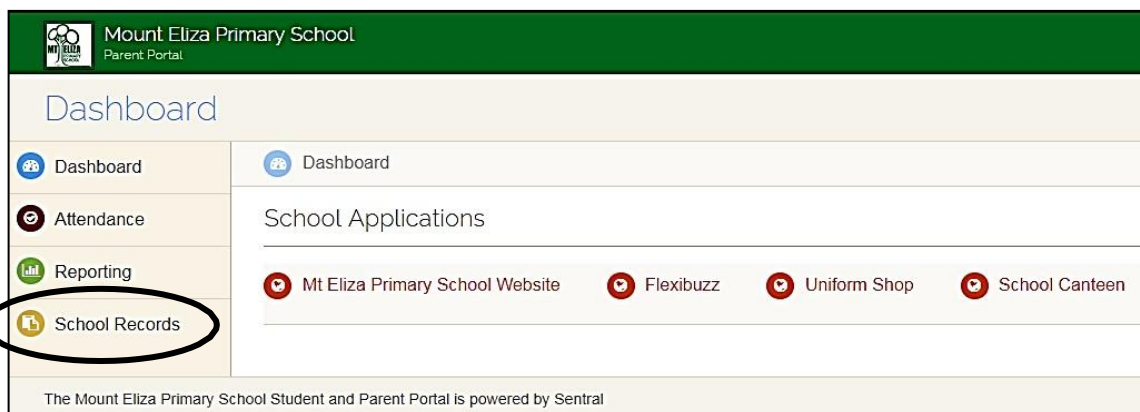
Step 1: Open the web browser (Google Chrome, internet Explorer, Safari or Firefox) on your computer or tablet and enter the following link in the address bar: <https://sentral.mtelizaps.vic.edu.au/portal/login>

NOTE: this will not work on your mobile phone

Step 2: Enter your username (email address) and Sentral password and click Sign In. **NOTE:** You must use the same valid email address that you used when you originally registered your details on the Parent portal. If you have forgotten your password, click 'Forgot password' to reset it. If you are still having issues with logging in please contact the office for further assistance.

Step 3: Click on your child's photo

Step 4: Click on School Records



Step 5: After you have selected School Records, you will see 'Learning Ladders' with light green and/or dark green and grey cells.

At a glance, the coloured cells quickly inform you about the units of work that have been assessed for your child, in relation to relevant learning areas, by their teacher.

Aspect	Level D	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Number and Place Value Learning Ladder										
Shape Learning Ladder										
Units of Measurement (M & C) Learning Ladder										
Chance Learning Ladder										
Data Representation and Interpretation Learning Ladder										
Fractions and Decimals Learning Ladder										
Geometric Reasoning Learning Ladder										
Location and Transformation Learning Ladder										
Money & Finance (M & F) Learning Ladder										
Patterns and Algebra Learning Ladder										

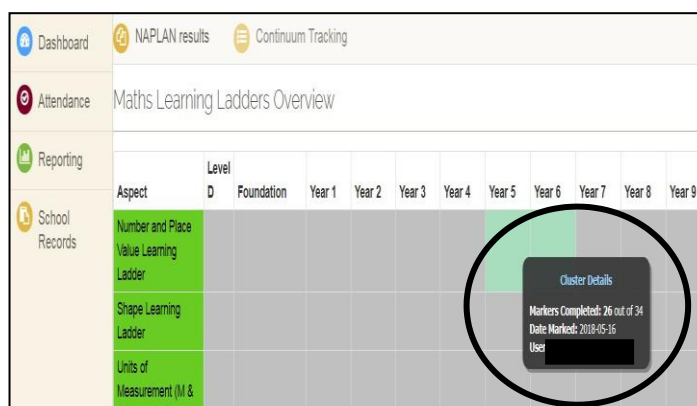
Step 6: As you hover over the light green and/or dark green cells with your mouse, a message will pop up to inform you about the number of markers (I can.. statements) that your child's teacher has marked for your child, in relation to a particular unit of work.

DARK GREEN – all of the markers have been marked

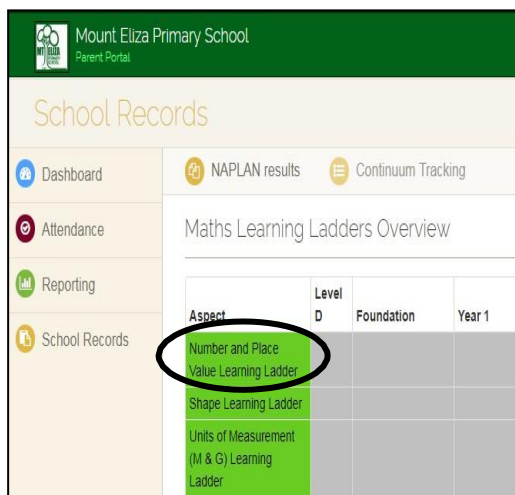
LIGHT GREEN – some of the markers have been marked (others are yet to be marked)

GREY– none of the markers have been marked yet.

The Learning Ladders (units) with **ONLY GREY** shaded cells mean that the units are yet to be covered in your child's year level or they may not be relevant subjects for your child's year level.



Step 7. To view the details of your child’s achievements, you need to click on the **TITLE** of the Learning Ladder.



Step 8. Scroll down to your child’s year level. You will see a variety of markers coloured in black, red, orange and/or green.

BLACK – concept not yet explored by student and/or assessed by teacher

RED – concept explored in class, but the student has not yet mastered the concept

ORANGE – concept explored in class and the student has made some success – some errors still occur.

GREEN – student understands the concept and achieved success.

Refer to the example below:

	Level D (Working towards Foundation)	Foundation	Year 1
<ul style="list-style-type: none"> I can answer yes/no questions about data. Edit Remove I can compare and order objects up to five and beyond. I can collect data to respond to a question. Edit Remove I can show how to 'add' or 'take away' up to five objects . I can recognise the purpose of a data display. Edit Remove I can share four items between two people. 	<ul style="list-style-type: none"> I can count forwards to 20 (starting from any number) I can locate numbers up to 20 on an open number line. I can count a group of objects to 20 I can match numerals, number names and collections of objects to 20 I can compare collections of objects I can order numbers up to 20 I can match words to numbers I can order number names up to 20 I can estimate and count objects up to 20 I can recognise a group of objects within a 	<ul style="list-style-type: none"> I can count objects up to 100 I can sequence numbers from any starting point (forwards and backwards to 100) I can skip count by 2s I can skip count by 5s I can skip count by 10s I can solve worded problems involving skip counting I can recognise numbers before and after a 2 digit number I can recognise numbers to at least 10 with base 10 blocks (MAB) 	

You will be notified via the ‘What’s Happening’ Year level newsletter when your child’s markers (‘I can...’ statements) are finalised for you to view. Most likely, you will be notified when a unit of work has been completed in class. The markers are reviewed throughout the year and may alter depending on the topics covered and your child’s achievements.