



Discipline

Policy

Policy review team members:
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This policy was last ratified by
School Council on 2/5/2016

Rationale:

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Aims:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner. Corporal punishment of any kind is not part of the school ethos and will not be used in the school.
- To establish well understood and logical consequences for inappropriate student behaviour.

Implementation:

- Our school will develop, through a process of wide community consultation, a comprehensive Student Engagement Policy based upon 'The Student Engagement and Inclusion Guidance', which outlines amongst other things, agreed behavioural expectations, responsibilities of all parties and management strategies.
- MEPS Social, Emotional and Wellbeing scope and sequence curriculum will be used as a basis for developing a positive learning and behaviour environment in the school.
- Our Engagement Policy will place significant emphasis on the development and recognition of positive behaviours.
- All student behaviour will be consistently followed up according to the school wide behaviour management plan (Appendix 1).
- Student individual academic reports will include details regarding student behavioural achievement.
- Peer mediation and peer counselling will be key strategies employed to guide and develop student behaviour.
- Whole school rules will be negotiated with the Student Representative Council.
- We will provide a wide range of preventative options (Appendix 2) for students including sporting and lunchtime clubs.
- Positive student behavioural achievement will appropriately recognised, for example student awards at assembly.
- An up-to-date database of student behaviour will be maintained using our Sentral database.
- All staff will undertake ongoing professional development on student engagement, behaviour and discipline management.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including, counselling, restorative practice, withdrawal, lunchtime detention, loss of privileges or suspension but will never involve corporal punishment (Appendix 1- Behaviour Management Plan).
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.
- Communication emphasising positive behaviours will be communicated via letters home, assemblies, newsletters, local paper and other appropriate forums.

Evaluation:

This policy will be reviewed as part of MEPS two –year review cycle in April 2018



APPENDIX 1



APPENDIX 2